

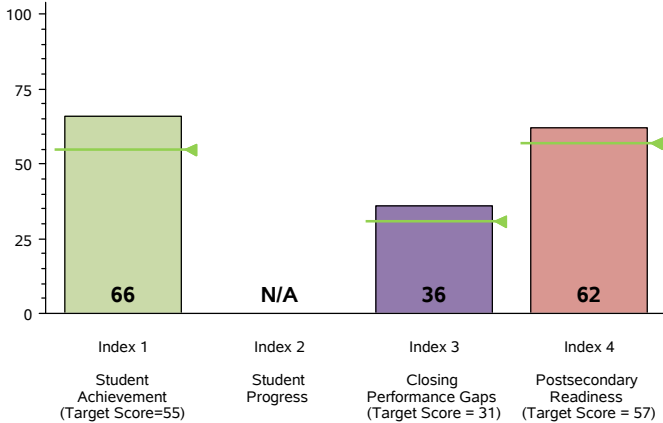
**Texas Education Agency
2013-14 School Report Card
SOMERSET H S (015909001)**

District Name: **SOMERSET ISD**
Campus Type: **High School**

Total Students: **1,066**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.1%	95.2%	95.8%

Enrollment by Race/Ethnicity

African American	0.8%	0.7%	12.7%
Hispanic	84.1%	86.2%	51.8%
White	13.5%	11.8%	29.4%
American Indian	0.4%	0.3%	0.4%
Asian	0.0%	0.1%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.1%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	71.3%	78.2%	60.2%
English Language Learners	4.9%	13.1%	17.5%
Special Education	9.2%	9.0%	8.5%

Mobility Rate (2012-13)	16.9%	17.2%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	15.9	17.1	17.4
Foreign Languages	25.2	24.3	18.9
Mathematics	23.0	21.6	18.1
Science	22.6	21.6	19.1
Social Studies	21.6	22.1	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	55.5%	64.4%
Instructional Expenditure Ratio	n/a	58.6%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,204	\$8,787	\$8,327
Instruction	\$4,462	\$4,539	\$4,759
Instructional Leadership	\$196	\$256	\$123
School Leadership	\$495	\$428	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	66%	100%	65%	73%	88%	-	-	69%	64%
	2013	77%	65%	63%	60%	63%	67%	*	-	*	50%	59%
Reading	2014	76%	65%	56%	*	55%	63%	*	-	-	62%	54%
	2013	80%	67%	62%	*	62%	66%	*	-	*	*	58%
Mathematics	2014	78%	71%	64%	*	63%	73%	*	-	-	*	62%
	2013	79%	72%	70%	*	72%	68%	*	-	*	*	68%
Science	2014	78%	73%	85%	*	85%	86%	*	-	-	100%	84%
	2013	82%	72%	77%	*	77%	77%	*	-	*	*	74%
Social Studies	2014	76%	61%	80%	-	79%	95%	*	-	-	*	75%
	2013	76%	60%	68%	83%	66%	79%	*	-	*	*	64%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	23%	29%	*	28%	38%	*	-	-	*	26%
Reading	2014	45%	28%	33%	*	32%	36%	*	-	-	*	30%
Mathematics	2014	39%	24%	12%	*	11%	24%	-	-	-	*	12%
Science	2014	43%	28%	40%	*	38%	52%	*	-	-	*	37%
Social Studies	2014	39%	19%	27%	-	26%	43%	*	-	-	*	21%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	6%	1%	*	1%	*	*	-	-	*	1%
Reading	2014	15%	6%	*	*	*	*	*	-	-	*	*
Mathematics	2014	17%	8%	*	*	*	*	*	-	-	*	*
Science	2014	14%	5%	3%	*	3%	*	*	-	-	*	2%
Social Studies	2014	15%	3%	*	-	*	*	*	-	-	*	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	59%	*	-	*	*	-	-	-	-	*
	2013	62%	55%	45%	*	46%	41%	*	-	*	*	n/a
Mathematics	2014	60%	53%	*	*	*	*	-	-	-	*	*
	2013	59%	52%	*	*	*	*	*	-	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	14%	*	-	*	*	-	-	-	-	*
	2013	15%	10%	1%	*	1%	0%	*	-	*	*	n/a
Mathematics	2014	18%	14%	*	*	*	*	-	-	-	*	*
	2013	16%	9%	*	*	*	*	*	-	-	*	n/a

Students Success Initiative

Grade 8

STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9

Reading	2014	10%	*	*	-	*	*	-	-	-	*	*
Mathematics	2014	44%	29%	28%	-	26%	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.4%	3.4%	0.0%	3.4%	3.9%	*	-	*	0.0%	3.3%
2011-12	2.4%	2.7%	2.7%	0.0%	2.5%	3.4%	0.0%	-	*	14.3%	2.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	83.8%	83.8%	*	86.2%	75.9%	*	-	*	*	82.6%
Received GED	0.8%	0.4%	0.4%	*	0.0%	3.4%	*	-	*	*	0.0%
Continued HS	4.6%	3.0%	3.0%	*	1.5%	3.4%	*	-	*	*	2.2%
Dropped Out	6.6%	12.8%	12.8%	*	12.3%	17.2%	*	-	*	*	15.2%
Graduates and GED	88.9%	84.3%	84.3%	*	86.2%	79.3%	*	-	*	*	82.6%
Grads, GED, & Cont	93.4%	87.2%	87.2%	*	87.7%	82.8%	*	-	*	*	84.8%
Class of 2012											
Graduated	87.7%	85.8%	85.8%	*	87.6%	79.4%	*	-	-	*	86.9%
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	5.0%	4.3%	4.3%	*	3.5%	5.9%	*	-	-	*	3.3%
Dropped Out	6.3%	10.0%	10.0%	*	8.8%	14.7%	*	-	-	*	9.8%
Graduates and GED	88.7%	85.8%	85.8%	*	87.6%	79.4%	*	-	-	*	86.9%
Grads, GED, & Cont	93.7%	90.0%	90.0%	*	91.2%	85.3%	*	-	-	*	90.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.3%	88.3%	*	89.8%	82.4%	*	-	-	*	89.3%
Received GED	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	1.3%	0.5%	0.5%	*	0.0%	2.9%	*	-	-	*	0.7%
Dropped Out	7.1%	11.2%	11.2%	*	10.2%	14.7%	*	-	-	*	10.1%
Graduates and GED	91.6%	88.3%	88.3%	*	89.8%	82.4%	*	-	-	*	89.3%
Grads, GED, & Cont	92.9%	88.8%	88.8%	*	89.8%	85.3%	*	-	-	*	89.9%
Class of 2011											
Graduated	89.1%	88.8%	88.8%	*	88.6%	93.5%	*	-	-	*	92.3%
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	1.6%	1.4%	1.4%	*	1.1%	3.2%	*	-	-	*	1.4%
Dropped Out	7.9%	9.8%	9.8%	*	10.3%	3.2%	*	-	-	*	6.3%
Graduates and GED	90.5%	88.8%	88.8%	*	88.6%	93.5%	*	-	-	*	92.3%
Grads, GED, & Cont	92.1%	90.2%	90.2%	*	89.7%	96.8%	*	-	-	*	93.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	93.9%	93.9%	*	93.5%	100.0%	*	-	*	*	92.5%
Class of 2012	82.9%	87.3%	87.3%	*	87.9%	85.2%	*	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	49.0%	49.0%	*	44.6%	67.9%	*	-	*	*	44.8%
Class of 2012	66.9%	60.8%	60.8%	*	59.6%	71.4%	*	-	-	*	54.3%
At/Above Criterion											
Class of 2013	25.4%	3.9%	3.9%	*	1.3%	15.8%	*	-	*	*	2.9%
Class of 2012	24.9%	2.6%	2.6%	-	2.2%	5.0%	*	-	-	-	2.7%
Average SAT Score											
Class of 2013	1422	1202	1202	*	1207	1201	*	-	*	*	1179
Class of 2012	1422	1238	1238	-	1229	1266	*	-	-	-	1224
Average ACT Score											
Class of 2013	20.6	15.5	15.5	*	15.4	*	-	-	-	-	15.4
Class of 2012	20.5	18.0	18.0	-	17.7	19.2	*	-	-	-	17.8

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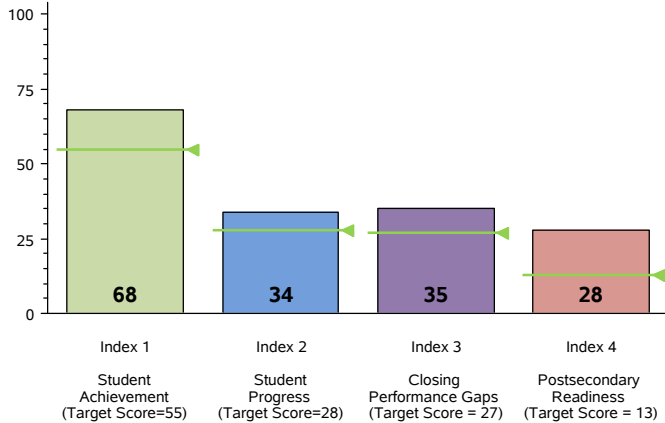
**Texas Education Agency
2013-14 School Report Card
SOMERSET J H (015909041)**

District Name: **SOMERSET ISD**
Campus Type: **Middle School**

Total Students: **583**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.7%	0.7%	12.7%
Hispanic	86.1%	86.2%	51.8%
White	12.0%	11.8%	29.4%
American Indian	0.5%	0.3%	0.4%
Asian	0.0%	0.1%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	75.5%	78.2%	60.2%
English Language Learners	7.5%	13.1%	17.5%
Special Education	10.1%	9.0%	8.5%
Mobility Rate (2012-13)	11.7%	17.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.2	17.1	17.4
Foreign Languages	20.2	24.3	18.9
Mathematics	19.4	21.6	18.1
Science	19.9	21.6	19.1
Social Studies	23.1	22.1	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	55.5%	64.4%
Instructional Expenditure Ratio	n/a	58.6%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,473	\$8,787	\$8,327
Instruction	\$4,943	\$4,539	\$4,759
Instructional Leadership	\$213	\$256	\$123
School Leadership	\$579	\$428	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	68%	100%	66%	78%	*	-	-	87%	66%
	2013	77%	65%	69%	*	68%	73%	86%	-	-	64%	66%
Reading	2014	76%	65%	74%	*	73%	82%	*	-	-	*	72%
	2013	80%	67%	78%	*	77%	86%	*	-	-	*	76%
Mathematics	2014	78%	71%	76%	*	75%	88%	*	-	-	*	75%
	2013	79%	72%	80%	*	80%	80%	*	-	-	*	79%
Writing	2014	72%	63%	60%	*	59%	68%	*	-	-	*	55%
	2013	63%	44%	60%	-	59%	64%	*	-	-	*	56%
Science	2014	78%	73%	68%	-	67%	73%	-	-	-	*	66%
	2013	82%	72%	66%	*	65%	73%	*	-	-	*	63%
Social Studies	2014	76%	61%	47%	-	44%	65%	-	-	-	*	44%
	2013	76%	60%	38%	*	38%	44%	*	-	-	*	35%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	23%	25%	*	24%	36%	*	-	-	*	23%
Reading	2014	45%	28%	30%	*	29%	34%	*	-	-	*	27%
Mathematics	2014	39%	24%	29%	*	28%	39%	*	-	-	*	28%
Writing	2014	35%	18%	16%	*	17%	*	*	-	-	*	16%
Science	2014	43%	28%	27%	-	25%	40%	-	-	-	*	25%
Social Studies	2014	39%	19%	13%	-	12%	23%	-	-	-	*	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	6%	8%	*	8%	10%	*	-	-	*	7%
Reading	2014	15%	6%	12%	*	13%	9%	*	-	-	*	11%
Mathematics	2014	17%	8%	9%	*	9%	13%	*	-	-	*	7%
Writing	2014	8%	3%	3%	*	3%	*	*	-	-	*	2%
Science	2014	14%	5%	9%	-	7%	17%	-	-	-	*	8%
Social Studies	2014	15%	3%	4%	-	4%	*	-	-	-	*	4%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	61%	*	62%	60%	*	-	-	*	62%
	2013	62%	55%	64%	*	64%	65%	*	-	-	*	n/a
Mathematics	2014	60%	53%	53%	*	52%	62%	*	-	-	*	51%
	2013	59%	52%	68%	*	70%	57%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	14%	14%	*	14%	12%	*	-	-	*	15%
	2013	15%	10%	16%	*	16%	15%	*	-	-	*	n/a
Mathematics	2014	18%	14%	6%	*	6%	13%	*	-	-	*	5%
	2013	16%	9%	8%	*	8%	9%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	38%	37%	-	36%	42%	-	-	-	-	35%
	2013	43%	37%	49%	-	48%	60%	-	-	-	*	47%
Mathematics	2014	46%	45%	47%	-	45%	67%	*	-	-	-	48%
	2013	46%	45%	52%	*	54%	50%	*	-	-	*	53%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	78%	-	77%	90%	-	-	-	*	76%
Mathematics	2014	80%	75%	75%	-	76%	75%	-	-	-	*	72%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	22%	-	23%	*	-	-	-	*	24%
Mathematics	2014	20%	25%	25%	-	24%	*	-	-	-	*	28%
STAAR Cumulative Met Standard												
Reading	2014	89%	85%	85%	-	84%	93%	-	-	-	*	83%
Mathematics	2014	87%	87%	87%	-	85%	100%	-	-	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	100%	-	100%	*	-	-	-	*	100%
Mathematics	2013	95%	100%	100%	-	100%	*	-	-	-	-	100%

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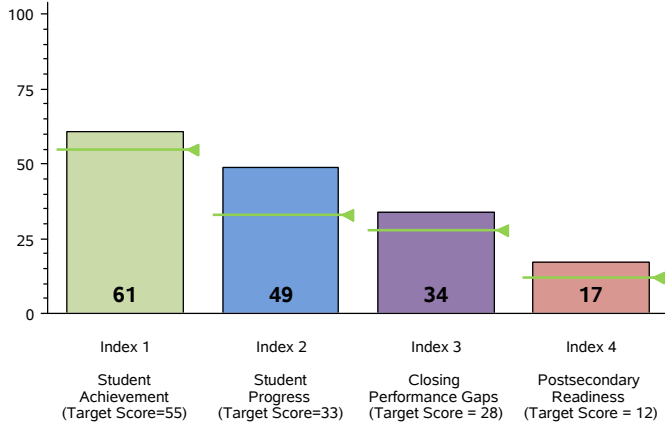
**Texas Education Agency
2013-14 School Report Card
SOMERSET EL (015909101)**

District Name: **SOMERSET ISD**
Campus Type: **Elementary**

Total Students: **727**
Grade Span: **01 - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

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Distinction Designations

Mathematics

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	95.2%	95.8%

Enrollment by Race/Ethnicity

African American	0.4%	0.7%	12.7%
Hispanic	85.4%	86.2%	51.8%
White	12.8%	11.8%	29.4%
American Indian	0.1%	0.3%	0.4%
Asian	0.3%	0.1%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.8%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	81.0%	78.2%	60.2%
English Language Learners	22.8%	13.1%	17.5%
Special Education	7.6%	9.0%	8.5%

Mobility Rate (2012-13)	20.1%	17.2%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 1	18.6	17.6	19.5
Grade 2	20.5	21.5	19.3
Grade 3	22.6	20.5	19.3
Grade 4	21.6	20.0	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	55.5%	64.4%
Instructional Expenditure Ratio	n/a	58.6%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,738	\$8,787	\$8,327
Instruction	\$4,229	\$4,539	\$4,759
Instructional Leadership	\$136	\$256	\$123
School Leadership	\$309	\$428	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	61%	*	61%	61%	-	*	-	*	59%
	2013	77%	65%	61%	*	59%	75%	-	-	-	*	57%
Reading	2014	76%	65%	57%	*	57%	54%	-	*	-	*	54%
	2013	80%	67%	62%	*	61%	70%	-	-	-	*	57%
Mathematics	2014	78%	71%	61%	*	59%	67%	-	*	-	*	59%
	2013	79%	72%	61%	*	59%	76%	-	-	-	*	58%
Writing	2014	72%	63%	71%	*	72%	67%	-	-	-	-	69%
	2013	63%	44%	59%	*	56%	82%	-	-	-	*	55%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	23%	15%	*	15%	21%	-	*	-	*	13%
Reading	2014	45%	28%	27%	*	25%	37%	-	*	-	*	23%
Mathematics	2014	39%	24%	21%	*	20%	26%	-	*	-	*	17%
Writing	2014	35%	18%	25%	*	27%	*	-	-	-	-	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	6%	8%	*	8%	9%	-	*	-	*	7%
Reading	2014	15%	6%	9%	*	10%	*	-	*	-	*	8%
Mathematics	2014	17%	8%	9%	*	8%	14%	-	*	-	*	7%
Writing	2014	8%	3%	3%	*	4%	*	-	-	-	-	4%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	53%	-	52%	*	-	-	-	-	53%
	2013	62%	55%	52%	-	51%	56%	-	-	-	*	n/a
Mathematics	2014	60%	53%	75%	-	76%	67%	-	-	-	-	75%
	2013	59%	52%	40%	-	40%	44%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	14%	17%	-	18%	*	-	-	-	-	18%
	2013	15%	10%	11%	-	10%	19%	-	-	-	*	n/a
Mathematics	2014	18%	14%	38%	-	38%	39%	-	-	-	-	37%
	2013	16%	9%	11%	-	10%	19%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	38%	15%	-	14%	*	-	-	-	-	16%
	2013	43%	37%	23%	*	21%	*	-	-	-	-	22%
Mathematics	2014	46%	45%	31%	-	32%	*	-	-	-	-	33%
	2013	46%	45%	24%	*	24%	*	-	-	-	-	24%

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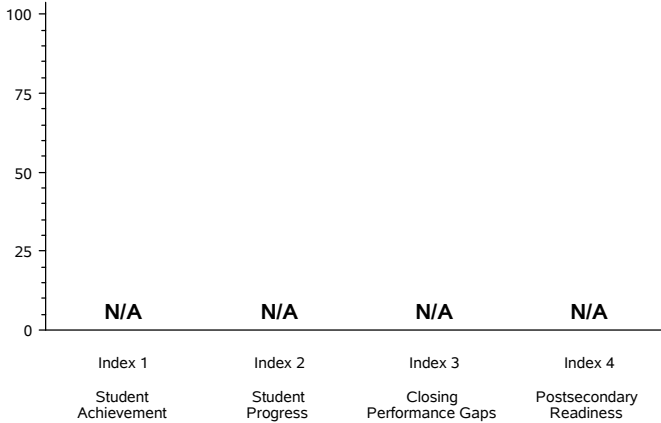
Texas Education Agency
2013-14 School Report Card
SOMERSET EARLY CHILDHOOD EL (015909103)

District Name: **SOMERSET ISD**
Campus Type: **Elementary**

Total Students: **356**
Grade Span: **PK - KG**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

This campus is paired with SOMERSET ISD (015909000).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.2%	95.8%

Enrollment by Race/Ethnicity

African American	0.3%	0.7%	12.7%
Hispanic	87.9%	86.2%	51.8%
White	11.0%	11.8%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	0.1%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	85.4%	78.2%	60.2%
English Language Learners	23.9%	13.1%	17.5%
Special Education	9.0%	9.0%	8.5%

Mobility Rate (2012-13)	-	17.2%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.9	18.7	19.4

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	55.5%	64.4%
Instructional Expenditure Ratio	n/a	58.6%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,040	\$8,787	\$8,327
Instruction	\$4,791	\$4,539	\$4,759
Instructional Leadership	\$149	\$256	\$123
School Leadership	\$404	\$428	\$484

There is no performance data for this school.

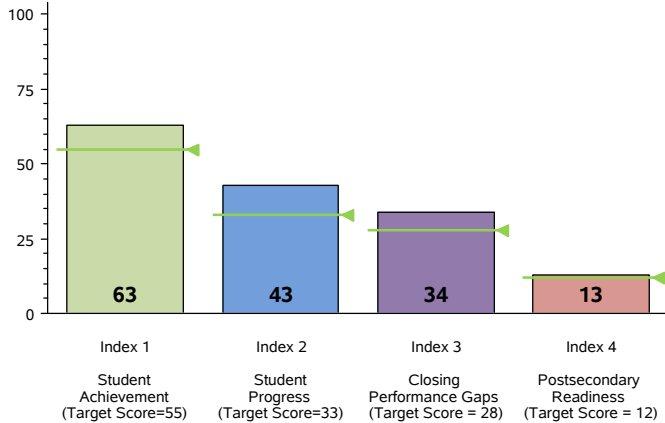
Texas Education Agency
2013-14 School Report Card
S/SGT MICHAEL P BARRERA VETERANS E (015909104)

District Name: **SOMERSET ISD**
Campus Type: **Elementary**

Total Students: **643**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.8%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	1.1%	0.7%	12.7%
Hispanic	87.4%	86.2%	51.8%
White	10.1%	11.8%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	0.2%	0.1%	3.7%
Pacific Islander	0.5%	0.1%	0.1%
Two or More Races	0.6%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	82.9%	78.2%	60.2%
English Language Learners	14.6%	13.1%	17.5%
Special Education	8.4%	9.0%	8.5%
Mobility Rate (2012-13)	20.4%	17.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	18.7	19.4
Grade 1	16.6	17.6	19.5
Grade 2	22.7	21.5	19.3
Grade 3	17.6	20.5	19.3
Grade 4	18.0	20.0	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	55.5%	64.4%
Instructional Expenditure Ratio	n/a	58.6%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,651	\$8,787	\$8,327
Instruction	\$4,115	\$4,539	\$4,759
Instructional Leadership	\$119	\$256	\$123
School Leadership	\$355	\$428	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	63%	*	62%	73%	-	-	*	-	61%
	2013	77%	65%	54%	100%	53%	53%	-	-	*	*	50%
Reading	2014	76%	65%	61%	*	61%	60%	-	-	*	-	59%
	2013	80%	67%	56%	*	56%	47%	-	-	*	*	51%
Mathematics	2014	78%	71%	66%	*	64%	90%	-	-	*	-	64%
	2013	79%	72%	54%	*	53%	53%	-	-	*	*	51%
Writing	2014	72%	63%	61%	-	60%	*	-	-	*	-	57%
	2013	63%	44%	50%	*	48%	64%	-	-	-	*	46%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	23%	13%	*	12%	*	-	-	*	-	11%
Reading	2014	45%	28%	20%	*	19%	*	-	-	*	-	18%
Mathematics	2014	39%	24%	22%	*	21%	*	-	-	*	-	21%
Writing	2014	35%	18%	13%	-	14%	*	-	-	*	-	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	6%	8%	*	7%	19%	-	-	*	-	8%
Reading	2014	15%	6%	6%	*	5%	*	-	-	*	-	6%
Mathematics	2014	17%	8%	12%	*	11%	*	-	-	*	-	13%
Writing	2014	8%	3%	*	-	*	*	-	-	*	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	50%	-	49%	*	-	-	*	-	51%
	2013	62%	55%	54%	*	50%	70%	-	-	-	*	n/a
Mathematics	2014	60%	53%	76%	-	74%	*	-	-	*	-	75%
	2013	59%	52%	54%	*	56%	50%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	14%	12%	-	13%	*	-	-	*	-	12%
	2013	15%	10%	18%	*	15%	30%	-	-	-	*	n/a
Mathematics	2014	18%	14%	38%	-	35%	*	-	-	*	-	36%
	2013	16%	9%	11%	*	10%	20%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	38%	26%	-	24%	*	-	-	-	-	26%
	2013	43%	37%	27%	-	30%	13%	-	-	-	-	20%
Mathematics	2014	46%	45%	38%	-	35%	*	-	-	-	-	33%
	2013	46%	45%	19%	-	18%	*	-	-	-	-	21%

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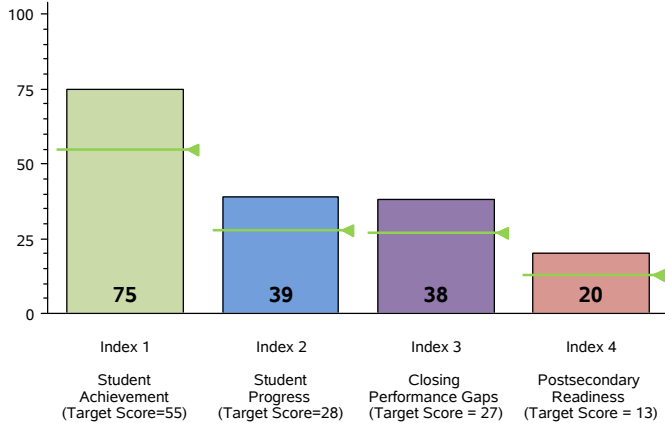
**Texas Education Agency
2013-14 School Report Card
SAVANNAH HEIGHTS INT (015909105)**

District Name: **SOMERSET ISD**
Campus Type: **Middle School**

Total Students: **559**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.7%	0.7%	12.7%
Hispanic	88.7%	86.2%	51.8%
White	9.8%	11.8%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	0.0%	0.1%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	80.3%	78.2%	60.2%
English Language Learners	13.6%	13.1%	17.5%
Special Education	10.4%	9.0%	8.5%
Mobility Rate (2012-13)	15.9%	17.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	20.5	20.5	21.2
Grade 6	22.4	22.4	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	55.5%	64.4%
Instructional Expenditure Ratio	n/a	58.6%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,074	\$8,787	\$8,327
Instruction	\$4,425	\$4,539	\$4,759
Instructional Leadership	\$126	\$256	\$123
School Leadership	\$377	\$428	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	75%	100%	73%	85%	*	-	-	100%	72%
	2013	77%	65%	73%	89%	71%	87%	86%	-	-	86%	71%
Reading	2014	76%	65%	76%	*	75%	83%	*	-	-	*	74%
	2013	80%	67%	71%	*	69%	83%	*	-	-	*	68%
Mathematics	2014	78%	71%	79%	*	78%	91%	*	-	-	*	76%
	2013	79%	72%	80%	*	78%	92%	*	-	-	*	78%
Science	2014	78%	73%	62%	*	60%	80%	-	-	-	*	60%
	2013	82%	72%	65%	*	62%	82%	*	-	-	*	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	23%	19%	*	18%	23%	*	-	-	*	17%
Reading	2014	45%	28%	26%	*	25%	34%	*	-	-	*	22%
Mathematics	2014	39%	24%	25%	*	24%	32%	*	-	-	*	24%
Science	2014	43%	28%	19%	*	18%	20%	-	-	-	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	6%	7%	*	7%	8%	*	-	-	*	6%
Reading	2014	15%	6%	8%	*	7%	9%	*	-	-	*	5%
Mathematics	2014	17%	8%	8%	*	8%	*	*	-	-	*	7%
Science	2014	14%	5%	4%	*	3%	*	-	-	-	*	3%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	60%	*	59%	73%	*	-	-	*	60%
	2013	62%	55%	55%	*	56%	48%	*	-	-	*	n/a
Mathematics	2014	60%	53%	59%	*	60%	55%	*	-	-	*	59%
	2013	59%	52%	59%	*	59%	58%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	14%	15%	*	15%	18%	*	-	-	*	14%
	2013	15%	10%	10%	*	10%	9%	*	-	-	*	n/a
Mathematics	2014	18%	14%	14%	*	14%	16%	*	-	-	*	14%
	2013	16%	9%	14%	*	15%	11%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	38%	50%	-	50%	42%	-	-	-	-	49%
	2013	43%	37%	30%	-	28%	55%	-	-	-	-	28%
Mathematics	2014	46%	45%	51%	-	51%	*	-	-	-	-	48%
	2013	46%	45%	50%	*	48%	77%	-	-	-	-	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	59%	59%	*	57%	71%	-	-	-	*	54%
Mathematics	2014	79%	68%	68%	*	66%	79%	-	-	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2014	23%	41%	41%	*	43%	29%	-	-	-	*	46%
Mathematics	2014	21%	32%	32%	*	34%	21%	-	-	-	*	37%
STAAR Cumulative Met Standard												
Reading	2014	86%	75%	75%	*	74%	79%	-	-	-	*	71%
Mathematics	2014	88%	79%	79%	*	77%	88%	-	-	-	*	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	88%	88%	-	88%	*	-	-	-	-	88%
Mathematics	2013	89%	84%	84%	-	83%	*	-	-	-	-	84%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	24%	-	26%	*	-	-	-	-	25%
Mathematics	2014	24%	41%	41%	-	43%	*	-	-	-	-	41%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	100%	100%	-	100%	-	-	-	-	-	100%

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